

**Please retain for your  
information**

**Please remember**

- Check Seesaw and Home Learning folder daily for notes and home learning tasks.
- Practise Spellings and Tables daily.  
Return books to school for marking each Friday upon completion.
- Check Reading Record for reading notes and daily reading. Sign and return to school each day.
- Please sign all homework including reading and spelling/tables practice books.

**P4 Homework**

- 2 tasks each week in September — 1 literacy and 1 numeracy.
- 3 tasks each week in October, a mix of literacy and numeracy.

**School Photographer**

Monday 3rd—Tuesday 4th October 2022

**Living History Day**

School Long Ago

Wednesday 16th November 2022

**School Nurse Flu Vaccine**

Friday 2nd December 2022

(details will be sent home later)

**Half Term Week**

Monday 31st October —Friday 4th  
November 2022

# Lisnagelvin Primary School



Newsheet for  
parents of pupils in  
Primary 4

An outline of topics  
covered in Literacy and  
Numeracy.

AutumnTerm  
September/October  
2022

## Language and Literacy

### September/October

#### Talking and Listening

- Circle Time—a structured class activity in which the class must speak, listen, interact and share concerns
- Follow and relate instructions.
- Listen and contribute to group and class discussions

#### Reading

- Guided reading book to share at home
- Library book
- Bug Club online reading (one per week)
- Class stories—**Frog stories, Ark Adventures, Fat Puss tales, Horrid Henry selection** and **Roald Dahl favourites**

#### Phonics

Linguistic Phonics **ou, ow, oi, oy, or, al, nk, er.**

#### Writing and grammar work

- The alphabet—ordering letters and words
- Dictionary work
- Comprehension activities to encourage answering questions using full sentences
- Use of capital letters at beginning of sentences and names (people/place/calendar)
- Use of a full stop at the end of a sentence
- Use of **a** and **an**, **am**, **is** and **are**, **was** and **were**
- A variety of writing forms.
- Activities linked to weekly phonics/spellings
- Sequencing everyday activities

## Numeracy and Mathematics

### September/October

#### Number work

- Number after/before up to 100/999
- Ordering numbers up to 100/999
- Adding 1/10 and subtracting 1/10 from a given number
- Using 100 square to work quickly when adding 10 or subtracting 10
- Identifying **odd** and **even** numbers
- Place value — units, tens, hundreds including abacus work
- Vertical and horizontal simple addition and subtraction of TU and HTU sums
- Quick methods of adding 9 and 11. Use 100 square to support method: (+10 and -1) and (+10 and +1)
- Quick methods of subtracting 9 and 11. Use 100 square to support method: (-10 and +1) and (-10 and -1)

#### Time

- Sequencing days of week
- Sequencing months of year
- Number of days in each month—rhyme
- Using calendar and reading information on monthly basis e.g. What day is 7th Sept? How many Fridays?
- Telling the time—o'clock, half past, quarter past, quarter to
- Look at and use 5 minute intervals on **past** side of clock

#### Shape and Space

- Collect and label **2D** and **3D** shapes
- Recognise **2D** and **3D** shapes when out and about
- Identify properties of each shape
- Identify lines of symmetry on **2D** shapes
- Identify 2D shapes that tessellate