

Lisnagelvin Primary School

**Please retain for your
information**

Please remember

- Check homework diary daily.
- Practise Spellings and Tables daily.
- Check Reading Notes for daily reading.
- Please sign all homework including reading and spelling/tables practice books.

P4 Curriculum Meeting

Wednesday 13th September - 7.15 pm

Macmillan Coffee Afternoon

Friday 29th September - 1.30—3.30pm

P4 Trip to Ulster American Folk Park

Tuesday 3rd October

Children's Literature Festival

Thursday 12th October—visit from author,
Kes Gray

P4 Parent Interviews

Monday evening - 23rd October
Wednesday afternoon - 25th October
(details will be sent home later)

Half Term Week

Monday 30th October - Friday 3rd November



Newsheet for
parents of pupils in
Primary 4

An outline of topics
covered in Literacy and
Numeracy.

Autumn Term
September/October
2017

Language and Literacy

September/October

Talking and Listening

- Circle Time—a structured class activity in which the class must speak, listen, interact and share concerns
- Follow and relate instructions.
- Listen and contribute to group and class discussions

Reading

- Guided reading book to share at home (daily)
- Shared/independent reader (changed weekly)
- Library book—may be changed any day
- Class stories—**Horrid Henry selection** and **Roald Dahl favourites**

Phonics

Linguistic Phonics **ff, ss, ll, zz, sh, ch, th, ck, qu**

Writing and grammar work

- The alphabet—ordering letters and words
- Dictionary work
- Comprehension activities to encourage answering questions using full sentences
- Use of capital letters at the beginning of sentences and for names (people & calendar)
- Use of a full stop at the end of a sentence
- Use of **a** and **an**, **is** and **are**, **was** and **were**
- A variety of writing forms.
- Activities linked to weekly spellings
- Sequencing everyday activities

Numeracy and Mathematics

September/October

Number work

- Number after/before up to 100/1000
- Ordering numbers up to 100/1000
- Adding 10 and subtracting 10 from a given number
- Using 100 square to work quickly when adding 10 or subtracting 10
- Identifying **odd** and **even** numbers
- Place value — units, tens, hundreds including abacus work
- Vertical and horizontal simple addition and subtraction of TU and HTU sums
- Quick methods of adding 9 and 11. Use 100 square to support method:
(+10 and -1) and (+10 and + 1)

Time

- Sequencing days of week
- Sequencing months of year
- Number of days in each month—rhyme
- Using calendar and reading information on monthly basis e.g. how many full weeks? How many Fridays?
- Telling the time— o'clock, half past, quarter past, quarter to
- Look at and use 5 minute intervals on **past** side of clock

Shape and Space

- Collect and label **2D** and **3D** shapes
- Recognise **2D** and **3D** shapes when out and about
- Identify properties of each shape
- Identify lines of symmetry on **2D** shapes