

# Lisnagelvin Primary School

**Please retain for your  
information**

**Please remember**

- Check homework diary daily.
- Practise Spellings and Tables daily.
- Check Reading Notes for daily reading.
- Please sign all homework including reading and spelling/tables practice books.

**P4 Curriculum Meeting**

Wednesday 13th September - 7.15 pm

**Macmillan Coffee Afternoon**

Friday 29th September - 1.30—3.30pm

**P4 Trip to Ulster American Folk Park**

Tuesday 3rd October

**Children's Literature Festival**

Thursday 12th October—visit from author,  
**Kes Gray**

**P4 Parent Interviews**

Monday evening - 23rd October  
Wednesday afternoon - 25th October  
( details will be sent home later)

**Half Term Week**

Monday 30th October - Friday 3rd November



Newsheet for  
parents of pupils in  
Primary 4

An outline of topics  
covered in Literacy and  
Numeracy.

Autumn Term  
September/October  
2017

## Language and Literacy

### September/October

#### Talking and Listening

- Circle Time—a structured class activity in which the class must speak, listen, interact and share concerns
- Follow and relate instructions.
- Listen and contribute to group and class discussions

#### Reading

- Guided reading book to share at home (daily)
- Shared/independent reader (changed weekly)
- Library book—may be changed any day
- Class stories—**Horrid Henry selection** and **Roald Dahl favourites**

#### Phonics

Linguistic Phonics **ff, ss, ll, zz, sh, ch, th, ck. qu**

#### Writing and grammar work

- The alphabet—ordering letters and words
- Dictionary work
- Comprehension activities to encourage answering questions using full sentences
- Use of capital letters at the beginning of sentences and for names (people & calendar)
- Use of a full stop at the end of a sentence
- Use of **a** and **an**, **is** and **are**, **was** and **were**
- A variety of writing forms.
- Activities linked to weekly spellings
- Sequencing everyday activities

## Numeracy and Mathematics

### September/October

#### Number work

- Number after/before up to 100/1000
- Ordering numbers up to 100/1000
- Adding 10 and subtracting 10 from a given number
- Using 100 square to work quickly when adding 10 or subtracting 10
- Identifying **odd** and **even** numbers
- Place value — units, tens, hundreds including abacus work
- Vertical and horizontal simple addition and subtraction of TU and HTU sums
- Quick methods of adding 9 and 11. Use 100 square to support method:  
( +10 and -1) and ( +10 and + 1)

#### Time

- Sequencing days of week
- Sequencing months of year
- Number of days in each month—rhyme
- Using calendar and reading information on monthly basis e.g. how many full weeks? How many Fridays?
- Telling the time— o'clock, half past, quarter past, quarter to
- Look at and use 5 minute intervals on **past** side of clock

#### Shape and Space

- Collect and label **2D** and **3D** shapes
- Recognise **2D** and **3D** shapes when out and about
- Identify properties of each shape
- Identify lines of symmetry on **2D** shapes